

# AIIESEP INTERNATIONAL CONFERENCE 2023

## Parallel Sessions Programme (updated on June 1st)

Time	TUESDAY 4th							
09:00 - 16:00	Registration							
10:00 - 15:00	Pre Conference Session: Teaching Games for Understanding (TGfU) - Sports Campus							
10:00 - 13:00	Pre Conference: Early Careers - Room 204							
13:00 - 14:00	<b>LUNCH BREAK</b>							
14:00 - 16:00	Pre Conference: Early Years SIG - Room 206							
18:00 - 20:00	<b>OPENING CEREMONY - Universidad Católica (Extension Building)</b>							
Time	WEDNESDAY 5th							
08:30 - 13:00	Registration							
08:30 - 09:00	Welcome Authorities							
09:00 - 10:00	<b>KEYNOTE SPEAKER: Elisa Araya Corte - SALON JUAN FRANCISCO FRESNO</b>							
10:00 - 10:30	Thematic Conversation with Keynote 1: Elisa Araya Corte - SALA COLORADA							
10:00 - 10:30	<b>NETWORKING COFFEE BREAK</b>							
Parallel Session A & Symposia 10:30 - 12:00	Room 201 - Physical Activity, Health Promotion, Policy & Education	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
10:30	<b>Opportunities for student physical activity in elementary schools: effect of governmental measure 15023 À l'école on bouge!</b> Maïa Savard, Vicky Lachance, William Lemieux, Sylvain Turcotte, Sylvie Beaudoin, Tegwen Gadais, Félix Berrigan	<b>It doesn't fit in here! – Pre-service PE student teachers' perspectives on inquiry learning in school placement</b> Renate Anna Nocon-Stoffers & Nils Neuber	See symposium 2	See symposium 1	<b>Caracterización de las intervenciones escolares para la promoción de actividad física en España</b> Isabel Pérez Herráez, Alexandra Valencia-Peris, Carlos Evangelio, Carmen Peiró-Velert	<b>A 12 year study of coach learning in situ: Implications for design, practice, and sustainability</b> Mark Griffiths	<b>Symposium 1: The role of Indigenous knowledges with (HPE) teacher education, schooling and AIIESEP: a window to reconciliation or?</b> Iisahunter, Carolina Poblete Gálvez, Fiona Chambers, & Carla Luguetti	<b>Symposium 2: Social and Emotional Learning in physical education, teacher education and service-learning youth activity programs</b> Cassandra Iannucci, Melissa Parker, Kevin Patton, & Paul Wright
10:45	<b>Physical exercise as a regulator of NCDs</b> Marcelo Eduardo Castillo-Retamal, Jaime Andrés Vásquez-Gómez, César Patricio Faúndez-Casanova	<b>Pedagogical Discussion Cards (PDC)- a way of enhancing teaching-centered issues and preparing PSTs (PreService Teachers) for their future profession.</b> Peter Åström			<b>Exploring teachers' perception of risks and benefits of competition in primary physical education: Development and validation of a new questionnaire</b> Attilio Carraro, Giampaolo Santi	<b>Preservice Elementary School Teachers' Noticing Skills and Content Development in Physical Education</b> Mikaela Pieroua, Niki Tsangaridou, Charalambos Y Charalambous	(EDI & Honouring Indigenous Knowledges)	(Teacher Preparation & Professional Development)
11:00	<b>A Comprehensive Evaluation to Measure the Impact of a Legislated Physical Education Pilot Program</b> Jaimie McMullen, Brian Dauenhauer, Jennifer Krause, Taemin Ha, & Xiaoping Fan	<b>The Conceptual Change in Digital Adaptation of Sports: A case of digital native college students in point.</b> Shan-Hui Hsu			<b>The associations among children's physical activity, sleep, digital media behavior and hyperactivity risk</b> meiyuan chen, xiaozan wang, mengke kang, haoye shen, & lu chen	<b>Learning by doing during the PETE programme: Preparing physical education preservice teachers to design instructional aligned practices</b> André Moura, Paula Batista		
11:15	<b>The lifestyle of the students of Pedagogy in Physical Education of the Catholic University of the Santísima Concepción</b> Alex Garrido, Carlos Matus, Felipe Poblete	<b>Physical Education programmes to improve needs identified in Early Childhood Education</b> Andrea Hernández Martínez, Yolanda Sánchez Matas, David Gutiérrez Díaz del Campo, & James R. Rudd			<b>Obstacle courses to improve motor competence and physical activity during PE: an intervention study in 2000 elementary school children.</b> Elly van Hyfte, Leen Haerens, Kristine De Martelaer, Eline Coppens, Matthieu Lenoir	<b>Brush up your teaching ! A view of a teacher developmental path from a self-study in physical education using cultural historical activity theory.</b> Elise Houssin		
11:30	<b>The ripple effect of COVID-19 pandemic on young, preschool-aged children's physical and socio-emotional development</b> Amy Ha, Taoran Zeng, Johan Ng	<b>Fostering Students' Professional Vision of Pedagogical Quality in Sports. Implementation and Evaluation of an Observer Training for PE/Sport and Exercise Science Students</b> Kathrin Kohake, Jeffrey Sallen, Katrin Albert, Alfred Richartz			<b>A case study: Impact of assessment for learning on skill acquisition and engagement in a badminton unit in a secondary school in Singapore</b> Chng, Lena; Ho, Louis	<b>QualiTePE – A cross cultural consensus study on quality in PE teaching in Europe</b> Wiebke Langer, Erin Gerlach, Claude Scheuer, & Christophe Schnitzler		
11:45	<b>Parent's physical literacy empowers intergenerational transmission of positive values towards physical activity in the family context</b> Amy Sau-ching Ha, Jing Jia, Florrie Ng, & Johan Y Y Ng				<b>'Itness' rather than Fitness. Building a sense of 'itness' through belonging, being and becoming.</b> Alison Murray, Kristy Howells & Pamela Murray			
12:00 - 12:10	<b>Transition Break</b>							

Time	WEDNESDAY 5th							
<b>Parallel Session B</b> 12:10 - 13:10	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
12:10	<b>Qualitative Analysis of Children's Motor, Social, and Nature-Related Behaviour During Outdoor Physical Activities</b> Laurane Le Boulengé, Gilles Fossion, Martin Jacques, Maxime Grosjean, Boris Jidovtseff	<b>Becoming a PE teacher - pre-service teachers' understanding of their learning process in a subject didactics course and the practicum</b> Runa Westerlund	<b>Guiding Principles for Generating Life-centric, Supersmart Threshold Concepts for Quality Physical Education in Society 5.0</b> Fiona Chambers, David Aldous, Sue Whatman, Anna Bryant	<b>Sports in prison: Inmates' perspectives on coaching effectiveness</b> Milan Dransmann, Lara Lesch, Bernd Gröben, & Pamela Wicker	<b>Parental and family factors of physical activity participation in national sample of 9-year-old children</b> Rhoda Sohun, Ann MacPhail, & Ciaran Mac Donncha			
12:25	<b>An experimental study on the effect of traditional old games on Fundamental Motor Skills of children aged 7-8</b> Qian mao, Xiaozan Wang, Qiping Xu	<b>Breaking the mould: Aspiring PE teachers from a Bangladeshi background</b> Samuel Coombes, Claire Joanne Louise Rossato	<b>Repetition and difference: Exploring the practical logics and experiences in repetitive practice</b> Juyoung Ryou, Euichang Choi, & Ed Cope	<b>Conducting a novel participatory, inclusive physical education research project in schools in England: research protocol and ethical considerations</b> Kyriaki Makopoulou, Maria Karamani, Collin Webster, & Sarah Benson	<b>Understanding transitions into and out of orienteering coaching in the United Kingdom</b> Thomas Miles Leeder, Lee Christopher Beaumont			
12:40	<b>Promotion of healthy habits through pedagogical innovation and the use of ICT: Experience of the implementation of a virtual course on healthy eating and physical activity at the Universidad de los Andes, Colombia.</b> Laura Marcela Jimenez Herrera, Jesus German Velez Almonacid	<b>I feel like it's a new style of teaching that should be brought in more: Enhancing student practitioner's capability, opportunity, and motivation to implement Physically Active Learning (PAL)</b> Danielle Powell, Thomas Quarmby, & Andy Daly-Smith	<b>Historical analysis of the curricular influence in the subject of Physical Education in Chile.</b> Catalina Rivera-Gutiérrez, Luis Henríquez-Alvear	<b>The origin of physical education for women prior to the Spanish dictatorship.</b> Cristina López-Villar	<b>Effects of mindfulness on psychological barriers to physical activity practice of teenage girls</b> Marie-Christine Morin, Félix Berrigan			
12:55	<b>The Relationship Between Teachers' Physical Activity Promotion and Children's Physical Activity and voluntary Participation in Invasion Games Recess</b> Kian Vanluyten, Shu Cheng, Cédric Roure, Phillip Ward, Peter Iserbyt	<b>Students planning, peer teaching and designing embedded assessment during their PETE programme</b> André Moura	<b>Examining Graduate Student's Models-based Teaching: Sport Education</b> Seungsoo Baek, Oleg Sinelnikov					
13:00 - 14:00	<b>NETWORKING LUNCH BREAK</b>							
14:00 - 15:00	<b>Poster Session 1 - Hall</b>							
<b>Parallel Session C</b> 14:00 - 15:00	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
14:00	<b>Meaningful Physical Activity Experiences in the Home Environment</b> Joanne Hill, Olivia Flemons, Jordan Wintle, Fiona Ware, Declan Hamblin, Elizabeth Durden-Myers	<b>Teaching Physical Education in the Pandemic: Perspectives from Singapore Pre-service Teachers</b> Nur Ashriq Ferdaus Bin Zul'kepli, Zason Lit Khoon Chian	<b>The Impact of Riding for Focus on Middle School Student Motivation in Physical Education and Participation in Extracurricular Biking Opportunities</b> Tristan Wallhead, Tamara Abu-Ramadan, Emily Miller, Cynthia Hartung	<b>Anti-Racist (Physical) Educator Course</b> Tara B. Blackshear & Brian Culp	<b>Before, during and after teaching the interdisciplinary theme of physical education and health</b> Ruicheng Liu	<b>Deportugalizate: exploring an intersectional critical feminist curriculum in a Spanish PESTE programme</b> Marina Castro-García, Dillon Landi, & David Kirk		
14:15	<b>'Well, I can show you, here's the video' Playing football in primary school: synergies of TGfU and digitally enhanced learning processes</b> Henrike Diekhoff, Steffen Greve, Jessica Süßenbach	<b>Physical Education Teacher Educator: A systematic literature review 2018-2022</b> Mirko Aguilar-Valdés, Alejandro Almonacid-Fierro	<b>Olympic Education International Review 2022</b> Leonardo Perovano-Camargo, Leonardo José Mataruna-Dos-Santos, & Otávio Guimarães Tavares da Silva	<b>Scoring for the future? Social-educational outcomes of a soccer intervention in prison</b> Milan Dransmann, Christopher Meier, Bernd Gröben, & Pamela Wicker	<b>He isn't a teacher. He is our friend: Understanding the challenges and opportunities of conducting ethnographic research with children.</b> Cameron Van Der Smee & Carla Valerio	<b>Didactic planning during professional practice: analysis of the actions of its protagonists.</b> Luis Osvaldo Henríquez Alvear, & Catalina Rivera-Gutierrez		
14:30	<b>A new orientation of child health research in China: based on an interdisciplinary bibliometric analysis</b> Junxiao Zhang	<b>Novice Teachers' Challenges of Teaching Physical Education in Urban Schools</b> Sara Barnard Flory, Risto Marttinen, Craigory Nieman, Vernise Ferrer	<b>Unit by unit relationships between content and student emotions and beliefs in secondary physical education</b> Kelly Simonton, Alex Garn, & Todd Layne	<b>Impact of Indigenous Games in the Development of Social Skills among School Going Children; A Case Study of Pakistan</b> Inayat Shah, Tasleem Arif, & Muhammad Sabir	<b>Analysis of the financial contribution to Elite sport in Chile</b> Rodrigo Venegas, Claudio Bossay, Cristian Cofre, Daniel Duclos, & Leandro Mazzei	<b>Teaching invasion games for equity, diversity and inclusion: a study with pre-service teachers</b> Luísa Estriga, Paula Batista, Daniel Barreira, André Moura, João Ribeiro, Amândio Graça		
14:45					<b>Why some 10-18 year-old volleyball players did not renew their membership after 2019-2020 season?</b>  Marc Cloes, Halehsadat Nekoe Zahraei, Alexandre Mouton, Anne-Françoise Donneau, Xhavier Stephany	<b>So do you always travel in packs? The influence of a community of learners on the experiences of seven PhD candidates</b> Suzy Macken, Dylan Scanlon, Cassandra Lannucci, Claire Walsh, Rhoda Sohun, Yeuying Gong, Ursula Freyne		
15:00 - 15:10	<b>Transition Break</b>							

Time	WEDNESDAY 5th							
Parallel Session D 15:10 - 16:40	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
15:10	See symposium 3	See symposium 4	<b>Gender differences in study satisfaction of physical education students – a mixed-methods-design</b> Andre Magner, Alexander Greif, Kathrin Kohake	<b>Japanese elementary teachers' learning experiences in online professional development for teaching physical education with Japanese language learners</b> Yu Furuta, Cynthia Seika Hall, Takafumi Tomura, Hirotaka Kizuka, & Takahiro Sato	See symposium 3	See symposium 4	<b>Symposium 3: Reimagining Internationalisation of Research: Insights from a collaborative project rooted in solidarity</b> Carla Luguetti, Ann MacPhail, Carla Vidoni, Cassandra Iannucci, Cecilia Borges, Deniz Hunuk, Heidi Jancer Ferreira, Luiz Gustavo Bonatto Rufino, Luiza Lana Gonçalves, Paula Batista, & Tim Fletcher	<b>Symposium 4: Engaging in an Intentional Conversation about the Impacts of Artificial Intelligence in Higher Education</b> Emily Jones, Risto Marttinen, Kevin Richards, Chad Killian, & Donal Howley
15:25			<b>The impact of COVID-19 on the physical development. A focused case study of 4-5 year olds within one English primary school</b> Ellie Huggett, Kristy Howells	<b>We are not going to stop skating!: Skate and gender relations in the process of sports participation</b> Silvia Urra, Mariana Zuaneti			(EDI & Honouring Indigenous Knowledges)	(Curriculum, Pedagogy, & Assessment)
15:40			<b>Factors influencing PE teachers' subjective warrant changes over time: Facilitators and barriers to innovation for curriculum and pedagogical reform</b> Michelle Elizabeth Flemons	<b>Cargos directivos y participación femenina en organizaciones deportivas chilenas</b> Carlos Matus-Castillo, Pedrona Serra, Susanna Soler, Miguel Cornejo-Améstica, & Ingrid Hinojosa-Alcalde				
15:55			<b>Understanding PE teachers' opinions about physical fitness assessment in children aged 10-11 years</b> Amélie Brau, Benoît Vercruyse, Anne-Marie Fontaine, Bruno Meunier, Alexandre Mouton					
16:10			<b>A concept analysis of embodiment in physical education</b> Karen A Lambert, Shirley Gray, Justen O'Connor, Lisa Young					
16:25			<b>Primary school teachers and emotionality in the physical education classroom in a post-pandemic setting</b> Alejandro Almonacid-Fierro, Mirko Aguilar-Valdés					
16:40 - 17:00	NETWORKING LUNCH BREAK							
17:00 - 18:00	KEYNOTE SPEAKER: Carolina Kürüf Poblete Galvez - SALON JUAN FRANCISCO FRESNO							
18:00 - 18:30	Thematic Conversation with Keynote 2: Carolina Poblete Galvez - SALA COLORADA							

Time	THURSDAY 6th							
08:30 - 13:00	Registration							
09:00 - 10:00	KEYNOTE SPEAKER: Brian Culp - SALON JUAN FRANCISCO FRESNO							
10:00 - 10:30	Thematic Conversation with Brian Culp - SALA COLORADA							
<b>Parallel Session E</b> 10:30 - 12:30	<b>Room 201 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 202 - Teacher Preparation &amp; Professional Development</b>	<b>Room 203 - Pedagogy, Curriculum &amp; Assessment</b>	<b>Room 208 - Equity, Diversity &amp; Inclusion and Honouring Indigenous Knowledges</b>	<b>Room 213 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 210 - Teacher Preparation &amp; Professional Development</b>	<b>Room 204 - Symposia</b>	<b>Room 206 - Symposia</b>
10:30	<b>Exploration of the psychosocial needs necessary for a successful physical activity transition in young adolescents</b> Aurélien Besseling, Céline Stassart, Aurélie Wagener, Alexandre Mouton	<b>Are Physical Education Teachers peerless educators ? Impact of profile of values on pupil's well-being.</b> Clément Llana, Olivier Dieu, Isabelle Joing, & François Potdevin	<b>La evaluación formativa en la formación del profesor de educación física en la UM Chile: Saberes y percepciones que evidencian estudiantes de educación física en su práctica</b> María Angélica Vergara, & Mónica Graciela Flores	See symposium 5	See symposium 6	<b>Pre-Service Teachers &amp; primary school students first experience with Teaching Games for Understanding</b> Mauro Henrique Andre	<b>Symposium 5: Embodiment in/and/for health, physical education and sport</b> Karen A Lambert Lisa Young, Shirley Gray, Justen O'Connor, Richard Pringle, Iisahunter, Robyne Garrett, Tim Fletcher, Déirdre Ní Chróinín, Doug Gleddie, Stephanie Beni, Malcolm Thorburn, & Erik Denison	<b>Symposium 6: Development of basic motor competencies and connections with sport participation</b> Bretz, Kathrin; Ferrari, Ilaria; Kress, Johanna; Herrmann, Christian
10:45	<b>Sport, physical activity, physical education and climate change. State of the art, initiatives and possible solutions.</b> Tegwen Gadais, Brice Favier-Ambrosini, & Paquito Bernard	<b>Designing a teacher professional development tool to optimize the motivational learning climate in secondary school PE</b> Gwen Weeldenburg, Len Kromkamp, Lars Borghouts, Pepijn Verburg, Nicolai Brodersen Hansen, & Steven Vos	<b>What Drives Quality Physical Education? A Systematic Review and Meta-Analysis of Learning and Development Effects From Physical Education-Based Interventions</b> Dean Dudley, Erin Mackenzie, Penny Van Bergen, John Cairney & Lisa Barnett			<b>Bridging borders between physical and virtual movement? Conditions for the successful reflective integration of virtual reality in schools and physical education.</b> David Wiesche, Helena Sträter, & Catrina Schäfer	(EDI)	<b>Basic motor competencies profile of primary school students: Comparison between two age groups</b> Karteroliotis, Konstantinos; Adamakis, Manolis; Kossyva, Irene
11:00	<b>Study on the associations of body mass index, exercise and body image of male and female college students in China</b> Yan Liang	<b>Transformers: An involuntary voyage into digital transformation and its consequences for teaching Physical Education and Sport</b> Frank Andreas Herold1, Chris Gaum2, Kyriaki Makopoulou3	<b>Principios didácticos desde las experiencias educativas circenses en espacios no formales</b> Francisco David Oviedo Silva			<b>Knowing better the students to improve the quality of PE teaching: a study with pre-service teachers</b> Tânia Bastos, Ana Mafalda Silva, Paulo Cunha, Teresa Silva, & Paula Batista		<b>Motor competence and compliance of the physical activity recommendations in Chilean school children</b> Martinez-Lopez, Nicolas; Aguilar-Farias, Nicolas; Carcamo-Oyarzun, Jaime
11:15	<b>Determining Best Practices for Hockey Teams Following Team Tragedy</b> Owen James Bravo, Craig Greenham, Todd Loughhead	<b>Do relationships and differences exist between physical educators' goal orientations and emotional experiences in the profession?</b> Aimee Gray, Celina Espinoza, Kelly L. Simonton, Kevin Mercier, Kevin Richards, & Karen L. Gaudreault	<b>Assessment of games from aligned and ecological perspectives in Physical Education</b> Carmen Barquero-Ruiz, José Luis Arias-Estero, & David Kirk			<b>Una Educación Física Holística para un tiempo histórico complejo</b> Miriam Mónica Piani Mailhos		<b>MOBAK assessment in primary schools in Frankfurt, Germany: The program Schoolkids in Motion</b> Heim, Christopher; Ennigkeit, Fabienne; Czogalla, Jasmin
11:30	<b>Case study of effects of KDL sports games on gross motor developmental delay in children</b> Zhenrong Wang, Qinpings Xu, Xiaozan Wang, Jiayu Zhou	<b>Formation of ethical values through sport</b> Carlos Rey Perez	<b>Game-Based Approach for Teaching Martial Arts: Proposing the Organization of Contents</b> Alba Iara Cae Rodrigues, Marcelo Moreira Antunes, & David Kirk			<b>The role of a Boundary Spanner in Physical Education Teacher Education (PETE) during a time of curriculum change'</b> Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack		
11:45			<b>The validity of the Athletic Skills Track among 12- to 16-year-old children in the secondary school setting</b> Joris Hoeboer, Mark Niet de, Sanne Vries de, & Geert Savelsbergh					
12:00 - 12:10	Transition Break							

Time	THURSDAY 6th							
Parallel Session F 12:10 - 13:10	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposium 6 con't
12:10		<b>The effect of specialized content knowledge on quality of practice and retention in reciprocal peer learning.</b> Tom Madou, Fien Depaepe, Phillip Ward, & Peter Iserbyt	<b>Competition in Physical Education and Mental Health and Wellbeing: working with students-as-researchers to explore student perceptions and experiences</b> Kyriaki Makopoulou, Rebecca Argeitaki White, Elinor Gilmour, Samuel Lowe, Rebekah Pink	<b>Impact of gender and previous contact with people with disabilities on students' attitudes towards inclusion in Physical Education: a Chilean – Spanish experience</b> Fernando Muñoz-Hinrichsen, Mauro Grassi-Roig, Rodrigo Vergara, Javier Coterón, & Javier Pérez-Tejero				<b>Teachers make the difference? – Influence of the professional qualification and goal orientation of physical education teachers on the development of basic motor competencies of primary school pupils</b> Schole, Lucas; Gerlach, Erin; Sallen, Jeffrey
12:25		<b>Becoming Physical Education: The Ontological Shift to Complexity</b> Mike Jess, Kristy Howells, & Paul McMillan	<b>Structures and Experiences of Postdoctoral Fellowships for Fellows and Supervisors in PE</b> Stephanie Beni, Jenna Lorusso, & Jodi Harding-Kuriger	<b>Health, mountaineering, and the trans* experience: The case of Erin Parisi</b> Lee Christopher Beaumont, Kate Russell, Thomas Miles Leeder, & Lois Ferguson				<b>Profiles of actual and perceived motor competence, motivation and enjoyment in physical education among schoolchildren and the relation with BMI and physical activity behaviors</b> Carcamo-Oyarzun, Jaime; Herrman, Christian; Gerlach, Erin; Salvo-Garrido, Sonia; Estevan, Isaac
12:40		<b>Narrative inquiry as a mean to promote physical education preservice teachers' awareness about intergenerational learning and professional development</b> Amândio Graça, Ana Mouraz, Isabel Viana, Amélia Lopes, Leanete Dotta, Paula Batista	<b>Assessment practices of Quebec physical education and health teachers: interpretation and grading</b> David Bezeau	<b>Tackling the COVID-19 pandemic social deprivation effects: Reconnecting youth through participation equality and positive interpersonal relationships in Physical Education</b> Cláudio Filipe Farias, Cristiana Bessa, Eugénio Ribeiro, Peter Hastie, Javier Fernandez-Rio, Patricia Coutinho, José Afonso Neves, & Isabel Mesquita				<b>Relación entre competencia motriz, disfrute e índice de masa corporal en clases de educación física y salud en estudiantes de 5to y 6to básico</b> Pavez-Adasme, Gustavo
12:55		Assessing the implementation and immediate outcomes of a sport for development training program based in the teaching personal and social responsibility model Paul Wright, Karisa Kuipers, Steve Howell, Jenn Jacobs, Jim Ressler	<b>Perceived water competence of 6-year-old children in Finland</b> Arja Sääkslahti, Henna Haapala, Susanna Saari, & Piia Lehtimäki	<b>Creencias y prácticas sobre la perspectiva de género en la Formación del Profesorado de Educación Física(PETE). El caso de los formadores de docentes chilenos.</b> Carlos Matus-Castillo, Pedrona Serra, Susanna Soler, Anna Vilanova, Carol Flores-Rivera, Jorge Knijnik, & Pablo LunaVillouta				<b>Self-perception of basic motor competencies in first and second grade children: The SEMOK-1-2 instrument</b> Bretz, Kathrin; Herrmann, Christian; Strotmeyer, Anne
13:00 - 14:00	NETWORKING LUNCH BREAK							
14:00 - 15:00	Poster Session 2 - Hall							
Parallel Session G 14:00 - 15:00	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
14:00	<b>Aerobic gymnastics with a service-learning methodology: Before, after, and during the pandemic, an experience of impact and contribution to students</b> Ana Soledad Vargas, & Macarena Ríos	<b>Pre-service teachers' perceptions of learning and using the spectrum of teaching styles in early field teaching placements</b> Celina Espinoza, Aimee Gray, Kelly L. Simonton	<b>Transforming teaching and learning in physical education (PE) and physical education teacher education (PETE): A critical narrative review of remote teaching during COVID-19</b> Karen A Lambert, Christopher Hudson, & Carla Luguetti	<b>From Ethnography to activist research: Ways of building a football learning environment for girls</b> Bruna Saurin Silva, & Mariana Zuaneti Martins	<b>Changes in Motor Competence of 4–8-year-old children: a longitudinal study</b> Koolwijk, Pim; de Jonge, Ester; Mombarg, Remo; Remmers, Teun; Van Kann, Dave; van Aart, Ingrid; Savelsbergh, Geert; de...			
14:15	<b>Inducements, restraints and the stability of Finnish adolescent athletes' dual career in secondary education</b> Joni Juhani Kuokkanen, Jan-Erik Romar	<b>Learning to integrate STEM into physical education through asynchronous professional development modules</b> Risto Marttinen, Dominique Banville, Nancy Holincheck, Vernise Ferrer, & Stephanie Stehle	<b>Physical Education Teacher Education in Brazil: challenges in the transformation of the habitus of pre-service teachers according to teacher educators</b> Luiz Gustavo Bonatto Rufino & Samuel de Souza	<b>LGBT+ Young people and school physical education</b> Maria Eduarda Erlacher de Figueiredo & Mariana Zuaneti Martins	<b>A transdisciplinary approach to the Determinants of Physical Activities in Settings: A COST EU Action that bridges the Knowledge – Practice Gap</b> Rhoda Sohun, Ciaran Mac Donncha, & Laura Capranica			
14:30	<b>Physical fitness level and intelligence of early childhood education students</b> David Zamorano-García, Juan Gregorio Fernández-Bustos, Pedro Gil-Madrona, Raquel González-Martínez	<b>Modelo de Prácticas Pedagógicas: Fortaleciendo Habilidades Reflexivas</b> Jocelyn Portugal, Mauricio Contreras	<b>The fitness barometer, a tool for physical education teachers</b> Amélie Brau, Benoît Vercausse, Anne-Marie Fontaine, Bruno Meunier, Alexandre Mouton	<b>Exploratory study of homophobia in Wallonia-Brussels Federation male amateur soccer</b> Louis Minon, Marc Cloes, & Zeno Nols	<b>The Global Design Challenge for Sport and Physical Activity and its Impact: An Evaluation</b> Fiona Chambers			
14:45	<b>Policy process case learnings from physical education stakeholders: What we wished we had known</b> Jenna Rebecca Lorusso, Kellie Baker, Chris Clark, Mo Jafar, Laura Alfrey, Dylan Scanlon, David Aldous, Ann MacPhail		<b>PE &amp; Health: exploration of students' perceptions of a new curriculum in the French Community of Belgium</b> Robin De Raeve, Alexandre Mouton	<b>Seizing the Power of Racial Literacy and Indigenous Knowledges in H/PE</b> Troy Meston, Debbie Bargallie, & Sue Whatman				
15:00 - 17:00	SUGGESTED TOUR: SANTA RITA WINERY							

Time	FRIDAY 7th							
08:30 - 13:00	Registration							
09:00 - 10:00	KEYNOTE SPEAKER: Javier Fernández-Río - SALON JUAN FRANCISCO FRESNO							
10:00 - 10:30	Thematic Conversation with Javier Fernández-Río - SALA COLORADA							
10:00 - 10:30	NETWORKING COFFEE BREAK							
Parallel Session H 10:30 - 12:00	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
10:30	<b>School Administrators' Efforts to Maintain and Improve School Wellness Environments: A School-University Partnership Monitoring Factors Affecting School Wellness</b> Emily Jones, Andrew Eberline, Meyers Adena, Harriett Steinbach, & Staci Coussens			<b>Habilidades motrices, creencias parentales, escolaridad materna y frecuencia de actividades en infantes</b> Laguna Celia, Azaneth; Nuñez Enriquez, Oscar; González Rivas, Ramón Alfonso; Ortiz Gómez, Omar Ricardo; Valenzuela...	<b>Examining correlates of primary school children's physical activity: a motor competence and physical literacy approach</b> Cristina Menescardi, Ortega-Benavent Nuria, Romero-Martínez Jorge, Montalt-García Sergio, & Isaac Estevan		<b>Symposium 7: Physical Education Teacher Education (PETE) signatures pedagogies: An international perspective</b> Mats Hordvik, Antonio Calderón, Stephanie Beni, Ann MacPhail, Javier Fernandez-Rio, Deniz Hunuk, & Gıyasettin Demirhan	<b>Symposium 8: Investigating Physical Education Teachers' Pedagogies in Singapore's Primary Classrooms</b> Steven Kwang San Tan, Isabella Yuen Fun Wong, Shern Meng Tan, Connie Huat Neo Yeo, Melody Jiale Chiam
10:45	<b>Sand play for children's health and development: a systematic review</b> Susanna Iivonen, Titta Kettukangas, Anne Soini, & Helena Viholainen			<b>Reflecting on 'Coming back': Using CREATE as a framework to unpack relational research alongside Indigenous communities</b> Iisahunter, Sean Lessard, Leah Ferguson, Kate Storey, Brian Torrance, McKenna Hall, & Lee Schaefer	<b>An experimental study on the effect of intelligent motor intervention on motor ability of infants with motor retardation</b> Jiayu Zhou, Qinqing XU, Xiaozan Wang		(Teacher Preparation)	(Pedagogy, Curriculum & Assessment)
11:00	<b>A Cross-sectional Investigation into the Current Status of Fundamental Motor Skill Development in Children Aged 3-10 Years in China</b> Qinqing XU, Xiaozan Wang, Xingying Li, Yuemei Lu			<b>Positive emotions of immigrant students in Physical Education in a Chilean school: a qualitative study.</b> Mujica-Johnson, Felipe; Gajardo-Cáceres, Pablo; López-Navarro, Esteban; Osorio-González, Angel; Orellana-Arduiz, Nelly	<b>Actions of Physical Activity and Sports Promotion Schools: differences according to their characteristics</b> Carlos Evangelio, Irene Moya-Mata, Carmen Peiró-Velert, & Alexandra Valencia-Peris			
11:15	<b>An Investigation On Physical Activity Among Children and Adolescents in China</b> Xiaozan Wang, Mingming Guo, Yuemei Lu			<b>Handball teaching: teamwork as a key learning and inclusion strategy to address student diversity</b> Renata Conceição, Paula Batista, Luisa Estriga	<b>Findings from the AIESEP Specialist Seminar on Motor Competence Assessment in Educational Settings, Brixen-Bressanone, September 2022</b> Attilio Carraro, Giampaolo Santi, Arja Sääkslahti, Erin Gerlach			
11:30								
11:45								
12:00 - 13:00	AIESEP GENERAL ASSEMBLY							
13:00 - 14:00	NETWORKING LUNCH BREAK							

Time	FRIDAY 7th							
Parallel Session I 14:00 - 15:30	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
14:00		Early Career Scholar Session	See symposium 10	See symposium 9			Symposium 9: Physical Literacy in Ibero-America: Towards a contextualized development Jaime Carcamo-Oyarzun & Isaac Estevan	Symposium 10: Debating Olympic Education in Latin America. Research data and theoretical reflections Otávio Guimarães Tavares da Silva, Nelson Todt, Daniel Gustavo De La Cueva, Pedro Danilo Ponciano Nuñez, Flavio Valdir Kirst, Fernando Fontoura, Alessandra Scarton, Diego Bittencourt, & Artur Cardozo
14:15		An international investigation on how teachers make sense of the meaningful PE approach Stephanie Beni, Tim Fletcher, & Déirdre Ní Chróinín					(PA, Health Promotion, Policy & Education)	(Pedagogy, Curriculum & Assessment)
14:30		Antecedents of need-supportive and need-thwarting styles among Japanese secondary school physical education teachers: The influence of basic psychological need satisfaction and frustration at work Teraoka, Eishin; Okade, Yoshinori						
14:45		A conceptualisation and (re) development of a pedagogy of vulnerability for physical education teacher education Dylan Scanlon, Kellie Baker, Maura Coulter, Cassandra Lannucci						
15:00		Toward a coaching as a joint endeavour: an analysis of a gymnastics training centre in Brazil. Costa, Vítor Ricci; Nunomura, Myrian						
15:15								
15:30 - 16:00	NETWORKING COFFEE BREAK							
Parallel Session J 16:00 - 17:30	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 213 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
16:00	EUMOVE project: Educative resources developed for a school-based promotion of healthy and active lifestyles João Martins, Tiago Ribeiro, Marcos Onofre, Adilson Marques, Félix Bolaños, Nuno Ferro, João Costa, David Sánchez-Oliva	What and how much do our physical education teachers know about Physical Literacy? Marcelo Eduardo Castillo-Retamal, Miguel Oróstegui-Carvalho, Yisela Peñailillo-Espinoza, Sebastián Rojas-Rivas, Catalina Vega-Rojas, Estefany Orellana-Rojas, & Karina Soto-Medel		See symposium 11	What might be a salutogenic approach to physical education? A self-study on developing a health-oriented learning unit at high school Heidi Jancer Ferreira, Luiza Gonçalves, & Laura Alfrey		Symposium 11: International Stage Setting & A Call to Action for a Global Workforce Research and Development Agenda Emily M. Jones, Kevin Andrew Richards, Hal A. Lawson, Doune Macdonald, Louise McCuaig	
16:15	Evaluation of the promotion of physical activity in Beninese secondary schools and the level of physical activity of Beninese youth. Margot Monnard, Alexandre Mouton	Relationship between physical literacy level and sense of belonging and emotionality in physical education classes Marcelo Eduardo Castillo-Retamal, Luis Castro-Morales, Pablo Castro-Poblete, Javier Cerda-Aravena, Andrés ConchaSalazar, Carlos Hernández-Muñoz			Relationships between student motivational/social beliefs, emotions, and fitness performances using Sport Education in Chinese college physical education Zhitao Li, Tristan Wallhead, Hairui Liu, Kelly Simonton, Peter Hastie, Duanying Li, & Jian Sun		(Equity, Diversity & Inclusion and Honouring Indigenous Knowledges)	
16:30	Factores ambientales y su influencia en la inactividad física chilena Fernando Rodríguez-Bravo	The use of models and metaphors in Physical Education Teacher Education Declan Hamblin & Alex Beckey			Predictors of Children's Voluntary Participation in Parkour Recess in Elementary Schools Shu Cheng, Kian Vanluyten, Jan Seghers, Phillip Ward, & Peter Iserbyt			
16:45	Do as I Say Do, Not as I Do: Physical Education Pedagogy without Praxis Tara B. Blackshear				Physical Activity and Happiness Levels of Primary Aged Children A Comparison of Beach vs Forest School Environment Kristy Howells & Tara Coppinger			
17:00	The Features and Associated Causes of Young Children's Physical Activity During the Pandemic in China Jinxia Dong				Trends in Physical Activity and Sedentary Behavior among Chinese Children and Adolescents (2017-2022) Ming Ming Guo, Xiao Zan Wang, & Koon Teck Koh			
17:15								
20:00	CLOSING GALA DINNER & AWARDS CEREMONY (W HOTEL)							