

# AIESEP INTERNATIONAL CONFERENCE 2023

## Parallel Sessions Programme (updated on June 28th)

Time	TUESDAY 4th							
09:00 - 16:00	Registration							
10:00 - 15:00	Pre Conference Session: Teaching Games for Understanding (TGfU) - Sports Campus							
10:00 - 13:00	Pre Conference: Early Careers - Room 307							
13:00 - 14:00	<b>LUNCH BREAK</b>							
14:00 - 16:00	Pre Conference: Early Years SIG - Room 307							
18:00 - 20:00	<b>OPENING CEREMONY - Universidad Católica (Extension Building)</b>							
Time	WEDNESDAY 5th							
08:30 - 13:00	Registration							
08:30 - 09:00	Welcome Authorities							
09:00 - 10:00	<b>KEYNOTE SPEAKER: Elisa Araya Corte - SALON JUAN FRANCISCO FRESNO</b>							
10:00 - 10:30	Thematic Conversation with Keynote 1: Elisa Araya Corte - Salón Juan Francisco Fresno							
10:00 - 10:30	<b>NETWORKING COFFEE BREAK</b>							
<b>Parallel Session A &amp; Symposia 10:30 - 12:00</b>	<b>Room 201 - Physical Activity, Health Promotion, Policy &amp; Education</b>	<b>Room 202 - Teacher Preparation &amp; Professional Development</b>	<b>Room 203 - Pedagogy, Curriculum &amp; Assessment</b>	<b>Room 208 - Equity, Diversity &amp; Inclusion and Honouring Indigenous Knowledges</b>	<b>Room 209 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 210 - Teacher Preparation &amp; Professional Development</b>	<b>Room 204 - Symposia</b>	<b>Room 206 - Symposia</b>
Session Chair	Nicolas Aguilar-Farias	Oscar Nuñez Enriquez			Marc Cloes	Menno Slingerland	lisahunter	Cassandra Iannucci
10:30	<b>Opportunities for student physical activity in elementary schools: effect of governmental measure 15023 À l'école on bouge!</b> Maïa Savard, Vicky Lachance, William Lemieux, Sylvain Turcotte, Sylvie Beaudoin, Tegwen Gadais, Félix Berrigan	<b>Preservice Physical Education Teachers' Adaptive Competence in a Secondary Methods Class</b> Jana Bosmans, Jill Debaillie, Toon Dehandschutter, Peter Iserbyt	See symposium 2	See symposium 1	<b>Caracterización de las intervenciones escolares para la promoción de actividad física en España</b> Isabel Pérez Herráez, Alexandra Valencia-Peris, Carlos Evangelio, Carmen Peiró-Velert	<b>A 12 year study of coach learning in situ: Implications for design, practice, and sustainability</b> Mark Griffiths	<b>Symposium 1: The role of Indigenous knowledges with (HPE) teacher education, schooling and AIESEP: a window to reconciliation or?</b> lisahunter, Carolina Poblete Gálvez, Fiona Chambers, & Carla Luguetti	<b>Symposium 2: Social and Emotional Learning in physical education, teacher education and service-learning youth activity programs</b> Cassandra Iannucci, Melissa Parker, Kevin Patton, & Paul Wright
10:45	<b>Physical exercise as a regulator of NCDs</b> Marcelo Eduardo Castillo-Retamal, Jaime Andrés Vásquez-Gómez, César Patricio Faúndez-Casanova	<b>Pedagogical Discussion Cards (PDC)- a way of enhancing teaching-centered issues and preparing PSTs (PreService Teachers) for their future profession.</b> Peter Åström			<b>Exploring teachers' perception of risks and benefits of competition in primary physical education: Development and validation of a new questionnaire</b> Attilio Carraro, Giampaolo Santi	"Learning by doing during the PETE programme: Preparing physical education preservice teachers to design instructional aligned practices André Moura, Paula Batista"	(EDI & Honouring Indigenous Knowledges)	(Teacher Preparation & Professional Development)
11:00	<b>A Comprehensive Evaluation to Measure the Impact of a Legislated Physical Education Pilot Program</b> Jaimie McMullen, Brian Dauenhauer, Jennifer Krause, Taemin Ha, & Xiaoping Fan				<b>The associations among children's physical activity, sleep, digital media behavior and hyperactivity risk</b> meiyuan chen, xiaozan wang, mengke kang, haoye shen, & lu chen	<b>"QualiTePE – A cross cultural consensus study on quality in PE teaching in Europe</b> Wiebke Langer, Erin Gerlach, Claude Scheuer, & Christophe Schnitzler"		
11:15	<b>The lifestyle of the students of Pedagogy in Physical Education of the Catholic University of the Santísima Concepción</b> Alex Garrido, Carlos Matus, Felipe Poblete	<b>Fostering Students' Professional Vision of Pedagogical Quality in Sports. Implementation and Evaluation of an Observer Training for PE/Sport and Exercise Science Students</b> Kathrin Kohake, Jeffrey Sallen, Katrin Albert, Alfred Richartz			<b>Obstacle courses to improve motor competence and physical activity during PE: an intervention study in 2000 elementary school children.</b> Elly van Hyfte, Leen Haerens, Kristine De Martelaer, Eline Coppens, Matthieu Lenoir	"Students planning, peer teaching and designing embedded assessment during their PETE programme André Moura"		
11:30	<b>The ripple effect of COVID-19 pandemic on young, preschool-aged children's physical and socio-emotional development</b> Amy Ha, Taoran Zeng, Johan Ng				<b>A case study: Impact of assessment for learning on skill acquisition and engagement in a badminton unit in a secondary school in Singapore</b> Chng, Lena; Ho, Louis			
11:45	<b>Parent's physical literacy empowers intergenerational transmission of positive values towards physical activity in the family context</b> Amy Sau-ching Ha, Jing Jia, Florrie Ng, & Johan Y Y Ng							
12:00 - 12:10	<b>Transition Break</b>							

Time	WEDNESDAY 5th							
<b>Parallel Session B</b> 12:10 - 13:10	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 209 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
Session Chair	Nicolas Aguilar-Farias	Luiz Gustavo Bonatto Rufino	Dominique Banville	lisahunter	Arja Sääkslahti			
12:10	<b>Qualitative Analysis of Children's Motor, Social, and Nature-Related Behaviour During Outdoor Physical Activities</b> Laurane Le Boulengé, Gilles Fossion, Martin Jacques, Maxime Grosjean, Boris Jidovtseff	<b>Becoming a PE teacher - pre-service teachers' understanding of their learning process in a subject didactics course and the practicum</b> Runa Westerlund	<b>Guiding Principles for Generating Life-centric, Supersmart Threshold Concepts for Quality Physical Education in Society 5.0</b> Fiona Chambers, David Aldous, Sue Whatman, Anna Bryant	<b>Sports in prison: Inmates' perspectives on coaching effectiveness</b> Milan Dransmann, Lara Lesch, Bernd Gröben, & Pamela Wicker	<b>Parental and family factors of physical activity participation in national sample of 9-year-old children</b> Rhoda Sohun, Ann MacPhail, & Ciaran Mac Donncha			
12:25	<b>Promotion of healthy habits through pedagogical innovation and the use of ICT: Experience of the implementation of a virtual course on healthy eating and physical activity at the Universidad de los Andes, Colombia.</b> Laura Marcela Jimenez Herrera, Jesus German Velez Almonacid	<b>Breaking the mould: Aspiring PE teachers from a Bangladeshi background</b> Samuel Coombes, Claire Joanne Louise Rossato	<b>Repetition and difference: Exploring the practical logics and experiences in repetitive practice</b> Juyoung Ryou, Euichang Choi, & Ed Cope	<b>Conducting a novel participatory, inclusive physical education research project in schools in England: research protocol and ethical considerations</b> Kyriaki Makopoulou, Maria Karamani, Collin Webster, & Sarah Benson	<b>Understanding transitions into and out of orienteering coaching in the United Kingdom</b> Thomas Miles Leeder, Lee Christopher Beaumont			
12:40	<b>The Relationship Between Teachers' Physical Activity Promotion and Children's Physical Activity and Voluntary Participation in Invasion Games Recess</b> Kian Vanluyten, Shu Cheng, Cédric Roure, Phillip Ward, Peter Iserbyt	<b>I feel like it's a new style of teaching that should be brought in more: Enhancing student practitioner's capability, opportunity, and motivation to implement Physically Active Learning (PAL)</b> Danielle Powell, Thomas Quarmby, & Andy Daly-Smith	<b>Historical analysis of the curricular influence in the subject of Physical Education in Chile.</b> Catalina Rivera-Gutiérrez, Luis Henríquez-Alvear	<b>The origin of physical education for women prior to the Spanish dictatorship.</b> Cristina López-Villar	<b>Effects of mindfulness on psychological barriers to physical activity practice of teenage girls</b> Marie-Christine Morin, Félix Berrigan			
12:55			<b>Examining Graduate Student's Model-based Teaching: Sport Education</b> Seungsoo Baek, Oleg Sinelnikov	<b>Impact of Indigenous Games in the Development of Social Skills among School Going Children; A Case Study of Pakistan</b> Inayat Shah, Tasleem Arif, & Muhammad Sabir				
13:10 - 14:00	<b>NETWORKING LUNCH BREAK</b>							
14:00 - 15:00	<b>Poster Session 1 - Hall</b>							
<b>Parallel Session C</b> 14:00 - 15:00	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 209 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
Session Chair	João Martins	Zason Chian	Tristan Wallhead	Tristan Wallhead	Susanna Iivonen	Jaime Carcamo-Oyarzun		
14:00	<b>Meaningful Physical Activity Experiences in the Home Environment</b> Joanne Hill, Olivia Flemons, Jordan Wintle, Fiona Ware, Declan Hamblin, Elizabeth Durden-Myers	<b>Teaching Physical Education in the Pandemic: Perspectives from Singapore Pre-service Teachers</b> Nur Ashriq Ferdaus Bin Zul'kepli, Zason Lit Khoon Chian	<b>The Impact of Riding for Focus on Middle School Student Motivation in Physical Education and Participation in Extracurricular Biking Opportunities</b> Tristan Wallhead, Tamara Abu-Ramadan, Emily Miller, Cynthia Hartung	<b>Anti-Racist (Physical) Educator Course</b> Tara B. Blackshear & Brian Culp	<b>Before, during and after teaching the interdisciplinary theme of physical education and health</b> Ruicheng Liu	<b>Deportugalizate: exploring an intersectional critical feminist curriculum in a Spanish PESTE programme</b> Marina Castro-García, Dillon Landi, & David Kirk		
14:15	<b>'Well, I can show you, here's the video' Playing football in primary school: synergies of TGfU and digitally enhanced learning processes</b> Henrike Diekhoff, Steffen Greve, Jessica Süßenbach	<b>Physical Education Teacher Educator: A systematic literature review 2018-2022</b> Mirko Aguilar-Valdés, Alejandro Almonacid-Fierro	<b>Olympic Education International Review 2022</b> Leonardo Perovano-Camargo, Leonardo José Mataruna-Dos-Santos, & Otávio Guimarães Tavares da Silva	<b>Scoring for the future? Social-educational outcomes of a soccer intervention in prison</b> Milan Dransmann, Christopher Meier, Bernd Gröben, & Pamela Wicker	<b>He isn't a teacher. He is our friend: Understanding the challenges and opportunities of conducting ethnographic research with children.</b> Cameron Van Der Smeë & Carla Valerio	<b>Didactic planning during professional practice: analysis of the actions of its protagonists.</b> Luis Osvaldo Henríquez Alvear, & Catalina Rivera-Gutierrez		
14:30	<b>A new orientation of child health research in China: based on an interdisciplinary bibliometric analysis</b> Junxiao Zhang	<b>Novice Teachers' Challenges of Teaching Physical Education in Urban Schools</b> Sara Barnard Flory, Risto Marttinen, Craigory Nieman, Vernise Ferrer	<b>Unit by unit relationships between content and student emotions and beliefs in secondary physical education</b> Kelly Simonton, Alex Garn, & Todd Layne	<b>Socioeconomic Inequalities in Physical Activity among Chilean Women – A Mixed Method study</b> María Jesús Vega Salas	<b>Analysis of the financial contribution to Elite sport in Chile</b> Rodrigo Venegas, Claudio Bossay, Cristian Cofre, Daniel Duclos, & Leandro Mazzei	<b>Teaching invasion games for equity, diversity and inclusion: a study with pre-service teachers</b> Luísa Estriga, Paula Batista, Daniel Barreira, André Moura, João Ribeiro, Amândio Graça		
14:45		<b>Japanese elementary teachers' learning experiences in online professional development for teaching physical education with Japanese language learners</b> Yu Furuta, Cynthia Seika Hall, Takafumi Tomura, Hirotaka Kizuka, & Takahiro Sato	<b>Principle and implementation strategy of integrated design of large unit teaching in PE curriculum under core literacy</b> Qingyuan Zhou, Zhihua Yin	<b>Cargos directivos y participación femenina en organizaciones deportivas chilenas</b> Carlos Matus-Castillo, Pedrona Serra, Susanna Soler, Miguel Cornejo-Améstica, & Ingrid Hinojosa-Alcalde	<b>Why some 10-18 year-old volleyball players did not renew their membership after 2019-2020 season?</b>  Marc Cloes, Halehsadat Nekoe Zahraei, Alexandre Mouton, Anne-Françoise Donneau, Xavier Stephany	<b>So do you always travel in packs? The influence of a community of learners on the experiences of seven PhD candidates</b> Suzy Macken, Dylan Scanlon, Cassandra Lannucci, Claire Walsh, Rhoda Sohun, Yeuying Gong, Ursula Freyne		
15:00 - 15:10	<b>Transition Break</b>							

Time	WEDNESDAY 5th							
Parallell Session D 15:10 - 16:40	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 209 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
Session Chair		Menno Slingerland	Joanne Hill				Carla Luguetti	
15:10	See symposium 3	<b>What and how much do our physical education teachers know about Physical Literacy?</b> Marcelo Eduardo Castillo-Retamal, Miguel Oróstegui-Carvalho, Yisela Peñailillo-Espinoza, Sebastián Rojas-Rivas, Catalina Vega-Rojas, Estefany Orellana-Rojas, & Karina Soto-Medel	<b>Gender differences in study satisfaction of physical education students – a mixed-methods-design</b> Andre Magner, Alexander Greif, Kathrin Kohake	See symposium 3	See symposium 3		<b>Symposium 3: Reimagining Internationalisation of Research: Insights from a collaborative project rooted in solidarity</b> Carla Luguetti, Ann MacPhail, Carla Vidoni, Cassandra Iannucci, Cecilia Borges, Deniz Hunuk, Heidi Jancer Ferreira, Luiz Gustavo Bonatto Rufino, Luiza Lana Gonçalves, Paula Batista, & Tim Fletcher	
15:25		Relationship between physical literacy level and sense of belonging and emotionality in physical education classes Marcelo Eduardo Castillo-Retamal, Luis Castro-Morales, Pablo Castro-Poblete, Javier Cerda-Aravena, Andrés ConchaSalazar, Carlos Hernández-Muñoz					(EDI & Honouring Indigenous Knowledges)	
15:40			<b>Factors influencing PE teachers' subjective warrant changes over time: Facilitators and barriers to innovation for curriculum and pedagogical reform</b> Michelle Elizabeth Flemons					
15:55		Investigation and research on the influence of PE reform of high school entrance Examination on PE teaching of Junior three in Kaifeng City Zhang, Xiuxiu; XU, Qinqing; Wang, Xiaozan	<b>Understanding PE teachers' opinions about physical fitness assessment in children aged 10-11 years</b> Amélie Brau, Benoît Verduyck, Anne-Marie Fontaine, Bruno Meunier, Alexandre Mouton					
16:10		An experimental study on the effect of traditional old games on Fundamental Motor Skills of children aged 7-8 Mao, Qian; Wang, Xiaozan; Xu, Qinqing	<b>A concept analysis of embodiment in physical education</b> Karen A Lambert, Shirley Gray, Justen O'Connor, Lisa Young					
16:25			<b>Primary school teachers and emotionality in the physical education classroom in a post-pandemic setting</b> Alejandro Almonacid-Fierro, Mirko Aguilar-Valdés					
16:40 - 17:00	NETWORKING LUNCH BREAK							
17:00 - 18:00	KEYNOTE SPEAKER: Carolina Kürüf Poblete Galvez - SALON JUAN FRANCISCO FRESNO							
18:00 - 18:30	Thematic Conversation with Keynote 2: Carolina Poblete Galvez - Salón Juan Francisco Fresno							
Session Chair	Tara Blackshear							

Time	THURSDAY 6th							
08:30 - 13:00	Registration							
09:00 - 10:00	KEYNOTE SPEAKER: Brian Culp - SALON JUAN FRANCISCO FRESNO							
10:00 - 10:30	Thematic Conversation with Brian Culp - SALA COLORADA							
<b>Parallel Session E</b> 10:30 - 12:30	<b>Room 201 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 202 - Teacher Preparation &amp; Professional Development</b>	<b>Room 203 - Pedagogy, Curriculum &amp; Assessment</b>	<b>Room 208 - Equity, Diversity &amp; Inclusion and Honouring Indigenous Knowledges</b>	<b>Room 209 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 210 - Teacher Preparation &amp; Professional Development</b>	<b>Room 204 - Symposia</b>	<b>Room 206 - Symposia</b>
Session Chair	Marc Cloes	Menno Slingerland	Oscar Nuñez Enriquez			Luiz Gustavo Bonatto Rufino	lisahunter	Jaime Carcamo-Oyarzun
10:30	<b>Exploration of the psychosocial needs necessary for a successful physical activity transition in young adolescents</b> Aurélien Besseling, Céline Stassart, Aurélie Wagener, Alexandre Mouton	<b>Designing a teacher professional development tool to optimize the motivational learning climate in secondary school PE</b> Gwen Weeldenburg, Len Kromkamp, Lars Borghouts, Pepijn Verburg, Nicolai Brodersen Hansen, & Steven Vos	<b>La evaluación formativa en la formación del profesor de educación física en la UM Chile: Saberes y percepciones que evidencian estudiantes de educación física en su práctica</b> María Angélica Vergara, & Mónica Graciela Flores	<b>See symposium 4</b>	<b>See symposium 5</b>	<b>Pre-Service Teachers &amp; primary school students first experience with Teaching Games for Understanding</b> Mauro Henrique Andre	<b>Symposium 4: Embodiment in/and/for health, physical education and sport</b> Karen A Lambert Lisa Young, Shirley Gray, Justen O'Connor, Richard Pringle, lisahunter, Robyne Garrett, Tim Fletcher, Déirdre Ní Chróinín, Doug Gleddie, Stephanie Beni, Malcolm Thorburn, & Erik Denison	<b>Symposium 5</b>
10:45	<b>Sport, physical activity, physical education and climate change. State of the art, initiatives and possible solutions.</b> Tegwen Gadais, Brice Favier-Ambrosini, & Paquito Bernard	<b>Transformers: An involuntary voyage into digital transformation and its consequences for teaching Physical Education and Sport</b> Frank Andreas Herold1, Chris Gaum2, Kyriaki Makopoulou2	<b>What Drives Quality Physical Education? A Systematic Review and Meta-Analysis of Learning and Development Effects From Physical Education-Based Interventions</b> Dean Dudley, Erin Mackenzie, Penny Van Bergen, John Cairney & Lisa Barnett			<b>Bridging borders between physical and virtual movement? Conditions for the successful reflective integration of virtual reality in schools and physical education.</b> David Wiesche, Helena Sträter, & Catrina Schäfer	(EDI)	"Development of basic motor competencies and connections with sport participation Bretz, Kathrin; Ferrari, Ilaria; Kress, Johanna; Herrmann, Christian"
11:00	<b>Study on the associations of body mass index, exercise and body image of male and female college students in China</b> Yan Liang	<b>Do relationships and differences exist between physical educators' goal orientations and emotional experiences in the profession?</b> Aimee Gray, Celina Espinoza, Kelly L. Simonton, Kevin Mercier, Kevin Richards, & Karen L. Gaudreault	<b>Principios didácticos desde las experiencias educativas circenses en espacios no formales</b> Francisco David Oviedo Silva			<b>Knowing better the students to improve the quality of PE teaching: a study with pre-service teachers</b> Tânia Bastos, Ana Mafalda Silva, Paulo Cunha, Teresa Silva, & Paula Batista		<b>Basic motor competencies profile of primary school students: Comparison between two age groups</b> Karteroliotis, Konstantinos; Adamakis, Manolis; Kossyva, Irene
11:15	<b>Determining Best Practices for Hockey Teams Following Team Tragedy</b> Owen James Bravo, Craig Greenham, Todd Loughhead	<b>Formation of ethical values through sport</b> Carlos Rey Perez	<b>Assessment of games from aligned and ecological perspectives in Physical Education</b> Carmen Barquero-Ruiz, José Luis Arias-Estero, & David Kirk			<b>The role of a Boundary Spanner in Physical Education Teacher Education (PETE) during a time of curriculum change'</b> Claire Walsh, Ann MacPhail, Deborah Tannehill, Orla McCormack		<b>Motor competence and compliance of the physical activity recommendations in Chilean school children</b> Martinez-Lopez, Nicolas; Aguilar-Farias, Nicolas; Carcamo-Oyarzun, Jaime
11:30	<b>Case study of effects of KDL sports games on gross motor developmen-tal delay in children</b> Zhenrong Wang, Qinqing Xu, Xiaozan Wang, Jiayu Zhou	<b>Una Educación Física Holística para un tiempo histórico complejo</b> Miriam Mónica Piani Mailhos	<b>Game-Based Approach for Teaching Martial Arts: Proposing the Organization of Contents</b> Alba Iara Cae Rodrigues, Marcelo Moreira Antunes, & David Kirk			<b>Narrative inquiry as a mean to promote physical education preservice teachers' awareness about intergenerational learning and professional development</b> Amândio Graça, Ana Mouraz, Isabel Viana, Amélia Lopes, Leanete Dotta, Paula Batista		<b>MOBAK assessment in primary schools in Frankfurt, Germany: The program Schoolkids in Motion</b> Heim, Christopher; Ennigkeit, Fabienne; Czogalla, Jasmin
11:45			<b>The validity of the Athletic Skills Track among 12- to 16-year-old children in the secondary school setting</b> Joris Hoeboer, Mark Niet de, Sanne Vries de, & Geert Savelsbergh					
12:00 - 12:10	Transition Break							

Time	THURSDAY 6th							
Parallel Session F 12:10 - 13:10	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 209 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposium 6 con't
Session Chair		Carlos Rey Perez	Antonio Borgogni	lisahunter				Jaime Carcamo-Oyarzun
12:10		<b>The effect of specialized content knowledge on quality of practice and retention in reciprocal peer learning.</b> Tom Madou, Fien Depaepe, Phillip Ward, & Peter Iserbyt	<b>Competition in Physical Education and Mental Health and Wellbeing: working with students-as-researchers to explore student perceptions and experiences</b> Kyriaki Makopoulou, Rebecca Argeitaki White, Elinor Gilmour, Samuel Lowe, Rebekah Pink	<b>Impact of gender and previous contact with people with disabilities on students' attitudes towards inclusion in Physical Education: a Chilean – Spanish experience</b> Fernando Muñoz-Hinrichsen, Mauro Grassi-Roig, Rodrigo Vergara, Javier Coterón, & Javier Pérez-Tejero				<b>Symposium 5 continued. Teachers make the difference? – Influence of the professional qualification and goal orientation of physical education teachers on the development of basic motor competencies of primary school pupils</b> Schole, Lucas; Gerlach, Erin; Sallen, Jeffrey
12:25		<b>Becoming Physical Education: The Ontological Shift to Complexity</b> Mike Jess, Kristy Howells, & Paul McMillan	<b>Structures and Experiences of Postdoctoral Fellowships for Fellows and Supervisors in PE</b> Stephanie Beni, Jenna Lorusso, & Jodi Harding-Kuriger	<b>Health, mountaineering, and the trans* experience: The case of Erin Parisi</b> Lee Christopher Beaumont, Kate Russell, Thomas Miles Leeder, & Lois Ferguson				<b>Profiles of actual and perceived motor competence, motivation and enjoyment in physical education among schoolchildren and the relation with BMI and physical activity behaviors</b> Carcamo-Oyarzun, Jaime; Herrman, Christian; Gerlach, Erin; Salvo-Garrido, Sonia; Estevan, Isaac
12:40		<b>Assessing the implementation and immediate outcomes of a sport for development training program based in the teaching personal and social responsibility model</b> Paul Wright, Karisa Kuipers, Steve Howell, Jenn Jacobs, Jim Ressler	<b>Assessment practices of Quebec physical education and health teachers: interpretation and grading</b> David Bezeau	<b>Tackling the COVID-19 pandemic social deprivation effects: Reconnecting youth through participation equality and positive interpersonal relationships in Physical Education</b> Cláudio Filipe Farias, Cristiana Bessa, Eugénio Ribeiro, Peter Hastie, Javier Fernandez-Rio, Patricia Coutinho, José Afonso Neves, & Isabel Mesquita				<b>Relación entre competencia motriz, disfrute e índice de masa corporal en clases de educación física y salud en estudiantes de 5to y 6to básico</b> Pavez-Adasme, Gustavo
12:55			<b>Perceived water competence of 6-year-old children in Finland</b> Arja Sääkslahti, Henna Haapala, Susanna Saari, & Piia Lehtimäki	<b>Creencias y prácticas sobre la perspectiva de género en la Formación del Profesorado de Educación Física(PETE). El caso de los formadores de docentes chilenos.</b> Carlos Matus-Castillo, Pedrona Serra, Susanna Soler, Anna Vilanova, Carol Flores-Rivera, Jorge Knijnik, & Pablo LunaVillouta				<b>Self-perception of basic motor competencies in first and second grade children: The SEMOK-1-2 instrument</b> Bretz, Kathrin; Herrmann, Christian; Strotmeyer, Anne
13:10 - 14:00	NETWORKING LUNCH BREAK							
14:00 - 15:00	Poster Session 2 - Hall							
Parallel Session G 14:00 - 15:00	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 209 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 204 - Symposia	Room 206 - Symposia
Session Chair	João Martins	Jodi Harding-Kuriger	Otávio Tavares	lisahunter				
14:00	<b>Aerobic gymnastics with a service-learning methodology: Before, after, and during the pandemic, an experience of impact and contribution to students</b> Ana Soledad Vargas, & Macarena Ríos	<b>Pre-service teachers' perceptions of learning and using the spectrum of teaching styles in early field teaching placements</b> Celina Espinoza, Aimee Gray, Kelly L. Simonton	<b>Transforming teaching and learning in physical education (PE) and physical education teacher education (PETE): A critical narrative review of remote teaching during COVID-19</b> Karen A Lambert, Christopher Hudson, & Carla Luguetti	<b>From Ethnography to activist research: Ways of building a football learning environment for girls</b> Bruna Saurin Silva, & Mariana Zuaneti Martins	<b>Changes in Motor Competence of 4–8-year-old children: a longitudinal study</b> Koolwijk, Pim; de Jonge, Ester; Mombarg, Remo; Remmers, Teun; Van Kann, Dave; van Aart, Ingrid; Savelsbergh, Geert; de...			
14:15	<b>Inducements, restraints and the stability of Finnish adolescent athletes' dual career in secondary education</b> Joni Juhani Kuokkanen, Jan-Erik Romar	<b>Learning to integrate STEM into physical education through asynchronous professional development modules</b> Risto Marttinen, Dominique Banville, Nancy Holincheck, Vernise Ferrer, & Stephanie Stehle	<b>Physical Education Teacher Education in Brazil: challenges in the transformation of the habitus of pre-service teachers according to teacher educators</b> Luiz Gustavo Bonatto Rufino & Samuel de Souza	<b>LGBT+ Young people and school physical education</b> Maria Eduarda Erlacher de Figueiredo & Mariana Zuaneti Martins	<b>A transdisciplinary approach to the Determinants of Physical Activities in Settings: A COST EU Action that bridges the Knowledge – Practice Gap</b> Rhoda Sohun, Ciaran Mac Donncha, & Laura Capranica			
14:30	<b>Policy process case learnings from physical education stakeholders: What we wished we had known</b> Jenna Rebecca Lorusso, Kellie Baker, Chris Clark, Mo Jafar, Laura Alfrey, Dylan Scanlon, David Aldous, Ann MacPhail	<b>Modelo de Prácticas Pedagógicas: Fortaleciendo Habilidades Reflexivas</b> Jocelyn Portugal, Mauricio Contreras	<b>The fitness barometer, a tool for physical education teachers</b> Amélie Brau, Benoît Verccruysse, Anne-Marie Fontaine, Bruno Meunier, Alexandre Mouton	<b>Exploratory study of homophobia in Wallonia-Brussels Federation male amateur soccer</b> Louis Minon, Marc Cloes, & Zeno Nols	<b>The Global Design Challenge for Sport and Physical Activity and its Impact: An Evaluation</b> Fiona Chambers			
14:45		<b>Creating a culture of Meaningful Physical Education: A secondary school case study</b> Jodi Harding-Kuriger & Doug Gleddie	<b>PE &amp; Health: exploration of students' perceptions of a new curriculum in the French Community of Belgium</b> Robin De Raeve, Alexandre Mouton	<b>Seizing the Power of Racial Literacy and Indigenous Knowledges in H/PE</b> Troy Meston, Debbie Bargallie, & Sue Whatman	<b>CATCH Colombia: PE Strategies to Improve SEL, MVPA, and Academic Performance in Colombia</b> Duncan Van Dusen, Sarah Andrews, Gina Munoz			
15:00 - 17:00	SUGGESTED TOUR: SANTA RITA WINERY							

Time	FRIDAY 7th							
08:30 - 13:00	Registration							
09:00 - 10:00	KEYNOTE SPEAKER: Javier Fernández-Río - SALON JUAN FRANCISCO FRESNO							
10:00 - 10:30	Thematic Conversation with Javier Fernández-Río - Salón Juan Francisco Fresno							
10:00 - 10:30	NETWORKING COFFEE BREAK							
Parallel Session H 10:30 - 12:00	Room 201 - Physical Activity, Health Promotion & Policy	Room 202 - Teacher Preparation & Professional Development	Room 203 - Pedagogy, Curriculum & Assessment	Room 208 - Equity, Diversity & Inclusion and Honouring Indigenous Knowledges	Room 209 - Physical Activity, Health Promotion & Policy	Room 210 - Teacher Preparation & Professional Development	Room 202 - Symposia	Room 203 - Symposia
Session Chair	Arja Sääkslahti			lisahunter	Isaac Estevan		Stephanie Beni	Steven Kwang San Tan
10:30	<b>School Administrators' Efforts to Maintain and Improve School Wellness Environments: A School-University Partnership Monitoring Factors Affecting School Wellness</b> Emily Jones, Andrew Eberline, Meyers Adena, Harriett Steinbach, & Staci Coussens	See symposium 6	See symposium 7	<b>Habilidades motrices, creencias parentales, escolaridad materna y frecuencia de actividades en infantes</b> Laguna Celia, Azaneth; Nuñez Enriquez, Oscar; González Rivas, Ramón Alfonso; Ortiz Gómez, Omar Ricardo; Valenzuela.	<b>An experimental study on the effect of intelligent motor intervention on motor ability of infants with motor retardation</b> Jiayu Zhou, Qinqing XU, Xiaozan Wang		<b>Symposium 6: Physical Education Teacher Education (PETE) signatures in Singapore's Primary Classrooms perspective</b> Mats Hordvik, Antonio Calderón, Stephanie Beni, Ann MacPhail, Javier Fernandez-Río, Deniz Hunuk, & Gıyasettin Demirhan	<b>Symposium 7: Investigating Physical Education Teachers' Pedagogies in Singapore's Primary Classrooms</b> Steven Kwang San Tan, Isabella Yuen Fun Wong, Shern Meng Tan, Connie Huat Neo Yeo, Melody Jiale Chiam
10:45	<b>Sand play for children's health and development: a systematic review</b> Susanna Iivonen, Titta Kettukangas, Anne Soini, & Helena Viholainen			<b>WE ARE NOT GOING TO STOP SKATING!: Skate and gender relations in the process of sports participation</b> Silvia Urra, Mariana Zuaneti	<b>Actions of Physical Activity and Sports Promotion Schools: differences according to their characteristics</b> Carlos Evangelio, Irene Moya-Mata, Carmen Peiró-Velert, & Alexandra Valencia-Peris		(Teacher Preparation)	(Pedagogy, Curriculum & Assessment)
11:00	<b>Findings from the AIESEP Specialist Seminar on Motor Competence Assessment in Educational Settings, Brixen-Bressanone, September 2022</b> Attilio Carraro, Giampaolo Santi, Arja Sääkslahti, Erin Gerlach			<b>Reflecting on 'Coming back': Using CREATE as a framework to unpack relational research alongside Indigenous communities</b> lisahunter, Sean Lessard, Leah Ferguson, Kate Storey, Brian Torrance, McKenna Hall, & Lee Schaefer	<b>A Cross-sectional Investigation into the Current Status of Fundamental Motor Skill Development in Children Aged 3-10 Years in China</b> Qinqing XU, Xiaozan Wang, Xingying Li, Yuemei Lu			
11:15	<b>Examining correlates of primary school children's physical activity: a motor competence and physical literacy approach</b> Cristina Menescardi, Ortega-Benavent Nuria, Romero-Martínez Jorge, Montalt-García Sergio, & Isaac Estevan			<b>Positive emotions of immigrant students in Physical Education in a Chilean school: a qualitative study.</b> Mujica-Johnson, Felipe; Gajardo-Cáceres, Pablo; López-Navarro, Esteban; Osorio-González, Angel; Orellana-Arduiz, Nelly	<b>An Investigation On Physical Activity Among Children and Adolescents in China</b> Xiaozan Wang, Mingming Guo, Yuemei Lu			
11:30				<b>Handball teaching: teamwork as a key learning and inclusion strategy to address student diversity</b> Renata Conceição, Paula Batista, Luisa Estriga				
11:45				<b>Tackling youth discomfort with sport and bodily practices: an Italian case study</b> Antonio Borgogni, Silvia Sangalli, Agnese Graticola				
12:00 - 13:00	AIESEP GENERAL ASSEMBLY							
13:00 - 14:00	NETWORKING LUNCH BREAK							

Time	FRIDAY 7th							
<b>Parallel Session I</b> 14:00 - 15:30	<b>Room 201 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 202 - Teacher Preparation &amp; Professional Development</b>	<b>Room 203 - Pedagogy, Curriculum &amp; Assessment</b>	<b>Room 208 - Equity, Diversity &amp; Inclusion and Honouring Indigenous Knowledges</b>	<b>Room 209 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 210 - Teacher Preparation &amp; Professional Development</b>	<b>Room 201 - Symposia</b>	<b>Room 209 - Symposia</b>
Session Chair		Carla Luguetti					Jaime Carcamo-Oyarzun	Risto Marttinen
14:00	See symposium 8	Early Career Scholar Session	See symposium 9				<b>Symposium 8: Physical Literacy in Ibero-America: Towards a contextualized development</b> Jaime Carcamo-Oyarzun & Isaac Estevan	<b>Symposium 9: Engaging in an Intentional Conversation about the Impacts of Artificial Intelligence in Higher Education</b> Emily Jones, Risto Marttinen, Kevin Richards, Chad Killian, & Donal Howley
14:15		<b>An international investigation on how teachers make sense of the meaningful PE approach</b> Stephanie Beni, Tim Fletcher, & Déirdre Ní Chróinín					(PA, Health Promotion, Policy & Education)	(Pedagogy, Curriculum & Assessment)
14:30		<b>Antecedents of need-supportive and need-thwarting styles among Japanese secondary school physical education teachers: The influence of basic psychological need satisfaction and frustration at work</b> Teraoka, Eishin; Okade, Yoshinori						
14:45		<b>A conceptualisation and (re) development of a pedagogy of vulnerability for physical education teacher education</b> Dylan Scanlon, Kellie Baker, Maura Coulter, Cassandra Lannucci						
15:00		<b>Toward a coaching as a joint endeavour: an analysis of a gymnastics training centre in Brazil.</b> Costa, Vítor Ricci; Nunomura, Myrian						
15:15								
15:30 - 16:00	NETWORKING COFFEE BREAK							
<b>Parallel Session J</b> 16:00 - 17:30	<b>Room 201 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 202 - Teacher Preparation &amp; Professional Development</b>	<b>Room 203 - Pedagogy, Curriculum &amp; Assessment</b>	<b>Room 208 - Equity, Diversity &amp; Inclusion and Honouring Indigenous Knowledges</b>	<b>Room 209 - Physical Activity, Health Promotion &amp; Policy</b>	<b>Room 210 - Teacher Preparation &amp; Professional Development</b>	<b>Room 203 - Symposia</b>	<b>Room 206 - Symposia</b>
Session Chair	Tara Blackshear				Tristan Wallhead		Otávio Tavares	Emily Jones
16:00	<b>EUMOVE project: Educative resources developed for a school-based promotion of healthy and active lifestyles</b> João Martins, Tiago Ribeiro, Marcos Onofre, Adilson Marques, Félix Bolaños, Nuno Ferro, João Costa, David Sánchez-Oliva		See symposium 10	See symposium 11	<b>What might be a salutogenic approach to physical education? A self-study on developing a health-oriented learning unit at high school</b> Heidi Jancer Ferreira, Luiza Gonçalves, & Laura Alfrey		<b>Symposium 10: Debating Olympic Education in Latin America. Research data and theoretical reflections</b> Otávio Guimarães Tavares da Silva, Nelson Todt, Daniel Gustavo De La Cueva, Pedro Danilo Ponciano Nuñez, Flavio Valdir Kirst, Fernando Fontoura, Alessandra Scarton, Diego Bittencourt, & Artur Cardozo	<b>Symposium 11: International Stage Setting &amp; A Call to Action for a Global Workforce Research and Development Agenda</b> Emily M. Jones, Kevin Andrew Richards, Hal A. Lawson, Doune Macdonald, Louise McCuaig
16:15	<b>Evaluation of the promotion of physical activity in Beninese secondary schools and the level of physical activity of Beninese youth.</b> Margot Monnard, Alexandre Mouton				<b>Relationships between student motivational/social beliefs, emotions, and fitness performances using Sport Education in Chinese college physical education</b> Zhitao Li, Tristan Wallhead, Hairui Liu, Kelly Simonton, Peter Hastie, Duanying Li, & Jian Sun		(Pedagogy, Curriculum & Assessment)	(Equity, Diversity & Inclusion and Honouring Indigenous Knowledges)
16:30	<b>Factores ambientales y su influencia en la inactividad física chilena</b> Fernando Rodríguez-Bravo				<b>Predictors of Children's Voluntary Participation in Parkour Recess in Elementary Schools</b> Shu Cheng, Kian Vanluyten, Jan Seghers, Phillip Ward, & Peter Iserbyt			
16:45	<b>Do as I Say Do, Not as I Do: Physical Education Pedagogy without Praxis</b> Tara B. Blackshear				<b>Physical Activity and Happiness Levels of Primary Aged Children A Comparison of Beach vs Forest School Environment</b> Kristy Howells & Tara Coppinger			
17:00	<b>The Features and Associated Causes of Young Children's Physical Activity During the Pandemic in China</b> Jinxia Dong				<b>Trends in Physical Activity and Sedentary Behavior among Chinese Children and Adolescents (2017-2022)</b> Ming Ming Guo, Xiao Zan Wang, & Koon Teck Koh			
17:15								
20:00	<b>CLOSING GALA DINNER &amp; AWARDS CEREMONY (W HOTEL)</b>							